

2008 OSHA CONFERENCE AT-A-GLANCE THURSDAY SCHEDULE

Registration/CEU Tables open Thursday 11:30 a.m.-6:00 p.m.

	AUDIOLOGY	SCHOOL SLP	ADULT SLP	SPECIFIC DISORDERS/ GENERAL INTEREST	STUDENTS No CEU Credit
Thursday p.m. 1:00-5:30 (30 minute break)	Benign Paroxysmal Positioning Vertigo (BPPV) Can We Fix It?—YES, We Can! Terri Ives	SLP's and RTI, Aye, Aye! Nicole Power & Kimberly Kysar	The Zebra Brain: Implications for Speech-Language Pathology in Therapy and Everyday Life (Emphasis: Adult Disorders) Judith Lauter	Facilitating Language Skills in At-risk Native American School-Age Children Diane Frome Loeb	What the SLP Student Really Needs to Know About Audiology * Jan Goldman Parks
		School Issues Forum Kathy Wheat		Routines for Phonology Practice Becky Molidor	
Thursday p.m. 5:30-6:00	New Members Forum Eva Saffer				

* This session is primarily designed for undergraduate SLP students but is open to anyone who is interested in the topic. It carries NO CEU credit.

2008 OSHA CONFERENCE AT-A-GLANCE FRIDAY SCHEDULE

Registration/CEU Tables open Friday 7:00 a.m.-6:00 p.m.

EXHIBITS AVAILABLE 8:00 a.m.-6:00 p.m.

	AUDIOLOGY	SCHOOL SLP	ADULT SLP	SPECIFIC DISORDERS/ GENERAL INTEREST	STUDENTS No CEU Credit
Friday a.m. 8:30-12:00 noon (30 minute break)	The Zebra Brain: Implications for Audiology in Clinic, Classroom, and Everyday Life (Emphasis: CAPD) Judith Lauter	Collaboration in the Classroom: Making it Work Nora Swenson	8:30-10:00 Nutrition Therapy for Dysphagia: The Role of the Dietitian Alexandria Miller 10:30-12:00 A Geriatric Nurse's View of the Geriatric Patient Joanne Alderman	Social Communication Interventions for Children with Autism Spectrum Disorders Pat Prelock	What it's like to work in ...* (tentative schedule) 8:30 A Hospital 9:30 A Public School 10:30 - Break 11:00 -A University
Friday p.m. 12:00-2:00	Lunch OSHA Business Meeting				
Friday p.m. 2:00-5:30 (30 minute break)	Cochlear Implants 101: Understanding the Basics of Cochlear Implant mapping and use of Assistive Listening Devices Jennifer Lake	Curriculum-Based Therapy: It Can Be Done Nora Swenson	Adult Neurogenic Communication Disorders: Understanding and Managing Their Negative Impact on One's Sense of Self Barbara Shadden	Social Communication Interventions (continued) Pat Prelock	What it's like to work in ...* (tentative schedule) 2:00 Audiology 3:00 Break 3:30 A Nursing Home 4:30 Private Practice
Friday p.m. 5:30-7:00	Reception/Cash Bar				

* These sessions are primarily designed for undergraduate SLP students but are open to anyone who is interested in the topic. They carry NO CEU credit.

2008 OSHA CONFERENCE AT-A-GLANCE SATURDAY SCHEDULE

Registration/CEU Tables open Saturday 7:00 a.m.-1:30 p.m.

	AUDIOLOGY	SCHOOL SLP	ADULT SLP	SPECIFIC DISORDERS/ GENERAL INTEREST	STUDENTS No CEU Credit
Saturday a.m. 8:30 a.m.-1:00 p.m. (30 minute break)	When Hearing Aids Aren't Enough: Implantable Solutions for All Losses Jennifer Lake	Scaffolding Narratives for Language Intervention Nora Swenson	Update on Trachs & Vents Tracy Grammer	Intervention with Bi-lingual Clients Thomas Fields/ Edgarita Long	8:30 Meet OSHA * Eva Saffer 9:00 Meet ASHA * Pat Prelock
			Medical Issues Forum Teresa Bierig	Securing Funding for Assistive Devices Nuala South	Meet the Graduate Programs * 10:30 NSU 11:00 OSU 11:30 UCO 12:00 OU 12:30 TU

* These sessions are primarily designed for undergraduate SLP students but are open to anyone who is interested in the topic. They carry NO CEU credit